Grade: K12 ~

Strand LAFS.K12.R: Reading	~
Cluster 1 LAFS.K12.R.1 : Key Ideas and Details read more Date Adopted or Last Revised: 12/10	~
Cluster 2 LAFS.K12.R.2 : Craft and Structure <u>read more</u> Date Adopted or Last Revised: 12/10	~
Cluster 3 LAFS.K12.R.3 : Integration of Knowledge and Ideas <u>read more</u> Date Adopted or Last Revised: 12/10	~
Cluster 4 LAFS.K12.R.4: Range of Reading and Level of Text Complexity <u>read more</u> Date Adopted or Last Revised: 12/10	~
Strand LAFS.K12.W: Writing Standards	~
Cluster 1 LAFS.K12.W.1 : Text Types and Purposes <u>read more</u> Date Adopted or Last Revised: 12/10	~
Cluster 2 LAFS.K12.W.2 : Production and Distribution of Writing <u>read more</u> Date Adopted or Last Revised: 12/10	~
Cluster 3 LAFS.K12.W.3 : Research to Build and Present Knowledge <u>read more</u> Date Adopted or Last Revised: 12/10	~
Cluster 4 LAFS.K12.W.4 : Range of Writing <u>read more</u> Date Adopted or Last Revised: 12/10	~
Strand LAFS.K12.SL: Standards for Speaking and Listening	~
Cluster 1 LAFS.K12.SL.1 : Comprehension and Collaboration <u>read more</u> Date Adopted or Last Revised: 12/10	~
Cluster 2 LAFS.K12.SL.2 : Presentation of Knowledge and Ideas <u>read more</u> Date Adopted or Last Revised: 12/10	~
Strand LAFS.K12.L: Language Standards	~
Cluster 1 LAFS.K12.L.1 : Conventions of Standard English <u>read more</u> Date Adopted or Last Revised: 12/10	~
Cluster 2 LAFS.K12.L.2 : Knowledge of Language <u>read more</u> Date Adopted or Last Revised: 12/10	~
Cluster 3 LAFS.K12.L.3 : Vocabulary Acquisition and Use <u>read more</u> Date Adopted or Last Revised: 12/10	~

Civics Across the Grades: Civic Rights and Responsibilities

Standard 2 SS.7.C.2: Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system. read-more
Date Adopted or Last Revised: 02/14

Economics Across the Grades: Market Economy, Institutions, Global Economy

Standard 1 SS.7.E.1: Understand the fundamental concepts relevant to the development of a market economy. $\underline{\text{read more}}$ Date Adopted or Last Revised: 02/14

Standard 2 SS.7.E.2 : Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy. read more

Standard 3 SS.7.E.3 : Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace. <u>read more</u>

Date Adopted or Last Revised: 02/14

Date Adopted or Last Revised: 02/14

Domain-Subdomain MAFS.K12.MP: Mathematical Practice	~
Cluster 1 MAFS.K12.MP.1 : Make sense of problems and persevere in solving them. <u>read more</u> Date Adopted or Last Revised: 02/14	~
Cluster 2 MAFS.K12.MP.2 : Reason abstractly and quantitatively. <u>read more</u> Date Adopted or Last Revised: 02/14	~
Cluster 3 MAFS.K12.MP.3 : Construct viable arguments and critique the reasoning of others. <u>read more</u> Date Adopted or Last Revised: 12/10	~
Cluster 4 MAFS.K12.MP.4 : Model with mathematics. <u>read more</u> Date Adopted or Last Revised: 02/14	~
Cluster 5 MAFS.K12.MP.5 : Use appropriate tools strategically. <u>read more</u> Date Adopted or Last Revised: 02/14	~
Cluster 6 MAFS.K12.MP.6 : Attend to precision. <u>read more</u> Date Adopted or Last Revised: 02/14	~
Cluster 7 MAFS.K12.MP.7 : Look for and make use of structure. <u>read more</u> Date Adopted or Last Revised: 02/14	~
Cluster 8 MAFS.K12.MP.8 : Look for and express regularity in repeated reasoning. read more Date Adopted or Last Revised: 02/14	~
Body of Knowledge SC.912.N: Nature of Science	~
Standard 1 SC.912.N.1 : The Practice of Science <u>read more</u> Date Adopted or Last Revised: 02/08	~
Standard 2 SC.912.N.2 : The Characteristics of Scientific Knowledge <u>read more</u> Date Adopted or Last Revised: 02/08	~
Standard 3 SC.912.N.3 : The Role of Theories, Laws, Hypotheses, and Models <u>read more</u> Date Adopted or Last Revised: 02/08	~
Standard 4 SC.912.N.4 : Science and Society <u>read more</u> Date Adopted or Last Revised: 02/08	~

The Career Ready Practices

The Career Ready Practices component of the CCTC provides a framework for the developmental experiences necessary to becoming career ready; experiences that can be "practiced" using many different approaches in a variety of settings. Student refine these practices throughout their full continuum of learning: through their journey in school, college, the workforce and when they return to advance their education.

Each Career Ready Practice includes an overarching statement along with a more detailed description. Below are the 12 overarching statements:

- 1. Act as a responsible and contributing citizen and employee.
- 2. Apply appropriate academic and technical skills.
- 3. Attend to personal health and financial well-being.
- 4. Communicate clearly and effectively and with reason.
- 5. Consider the environmental, social and economic impacts of decisions.
- 6. Demonstrate creativity and innovation.
- 7. Employ valid and reliable research strategies.
- 8. Utilize critical thinking to make sense of problems and persevere in solving them.
- 9. Model integrity, ethical leadership and effective management.
- 10. Plan education and career paths aligned to personal goals.
- 11. Use technology to enhance productivity.
- 12. Work productively in teams while using cultural global competence.